

Initiated by EHRA

Junior Elephant Grand

HANDOUT AND FIELD WORKBOOK

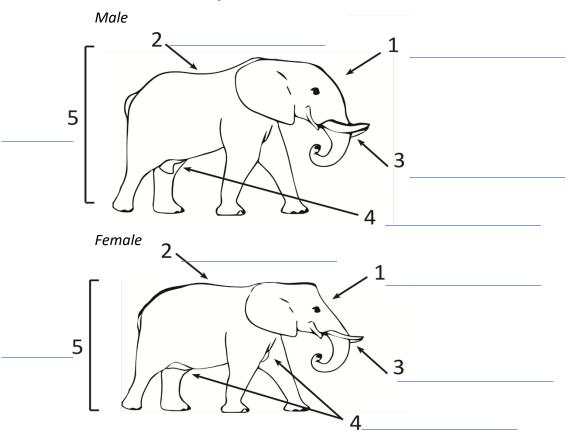


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# Junior Elephant Guard Course

#### HANDOUT

My name:

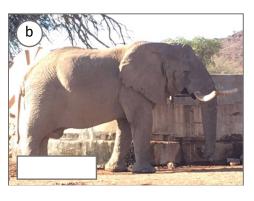


Is it a male or female elephant? What are the differences?

**Exercise!** Indicate in the boxes if the elephant is a male or a female:





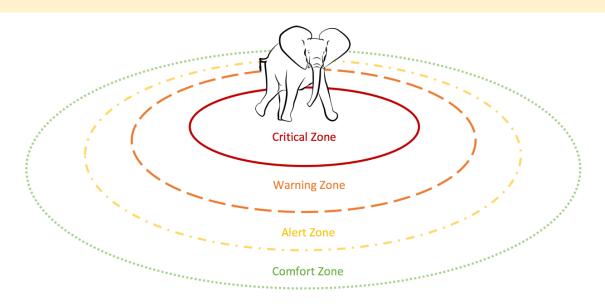




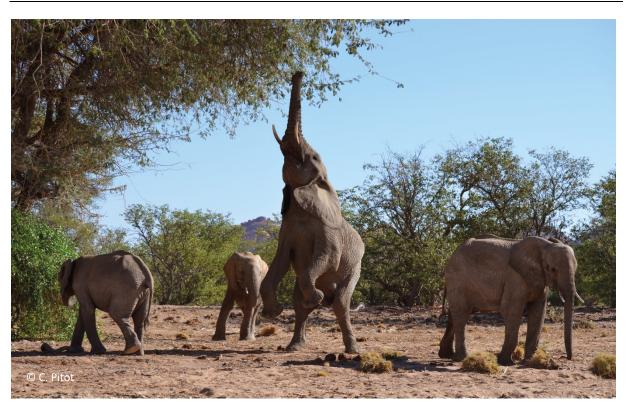
#### How old are the elephants?

$\rightarrow$	w old are the elephants? Write the ages in the boxes underneath! 3m
JA J	
 Ho	w tall can an elephant be? (measure an elephant track with Hendrick.)
	a. How tall can a <u>bull elephant</u> be at the shoulder?
	b. How tall can a <u>cow elephant</u> be at the shoulder?
Но	w <u>heavy</u> can an adult elephant be?
Но	w heavy is an adult elephant's <u>trunk</u> ?
	c. How many children make up the weight of one trunk?
	e elephants intelligent? roups - Complete the sentences that describe why elephants are very clever:
1)	They will always remember you, because they never
2)	Elephants can recognize in a reflection (mirror).
3)	Elephants use trees and plants asto heal themselves, when they are sick.
4)	They understand problems and can find immediateto the problems.
5)	They live in complex units with their sisters, young brothers, cousins, aunts and
	mothers.
6)	Elephants feel many different For example they can be sad, happy, excited, loving,
	angry, protective, curious, scared just like us!
7)	Elephants understand different spoken by different human tribes.
8)	Elephants mourn their, when family members pass away. They also visit their
	and pay their respect to them, just like we do.
	They also with each other in many different ways. For example through:
9)	mey also with each other in many unrefer tways. For example through.
9)	a) $\underline{\top r} = \underline{-} = \underline{t}$ b) $\underline{\mathbb{R}} = \underline{b} = \underline{-}$ c) $\underline{c} \underline{r} = \underline{-}$

# **Basic Elephant Behaviour:** The <u>4 zones</u> of personal space

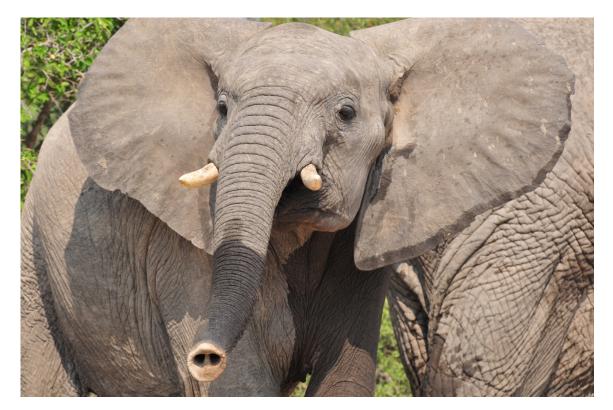


ZONE 1 COMFORT ZONE: Relaxed elephants



### ZONE 2 ALERT ZONE: Suspicious or curious elephants

#### Listening, smelling, looking at you:





Listening and looking towards you.



Touching the face or ear.

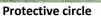
#### Notes:

### ZONE 3 WARNING ZONE: Elephants displaying warning signs



Kicking forward, pointing tusks, swinging trunk forward:

Shaking head



#### **Notes:**

### ZONE 4 CRITICAL ZONE: Attack or Running away

Rushing forward in a charge. Usually silent, no trumpeting:



Running away, tail up and head up:



# **Elephant bulls in musth**

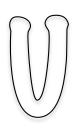
Elephant bulls in musth are searching for \_\_\_\_\_\_ for mating.

Elephant bulls in musth can be \_\_\_\_\_\_. We have to be careful around them!

#### How do you recognize a bull in musth?

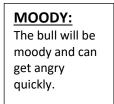
 $\rightarrow$  The bull will be showing the following signs:













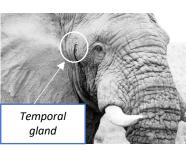
URINE **DRIBBLING:** The bull will dribbling urine while walking.



SMELLY: The bull will be very smelly, very STINKY! You can smell him from far.

TEMPORAL GLAND: The temporal glands are secreting an oily fluid and can be swollen.

HUNGRY: The bull looks hungry and skinny, because he doesn't eat much when he is in musth.



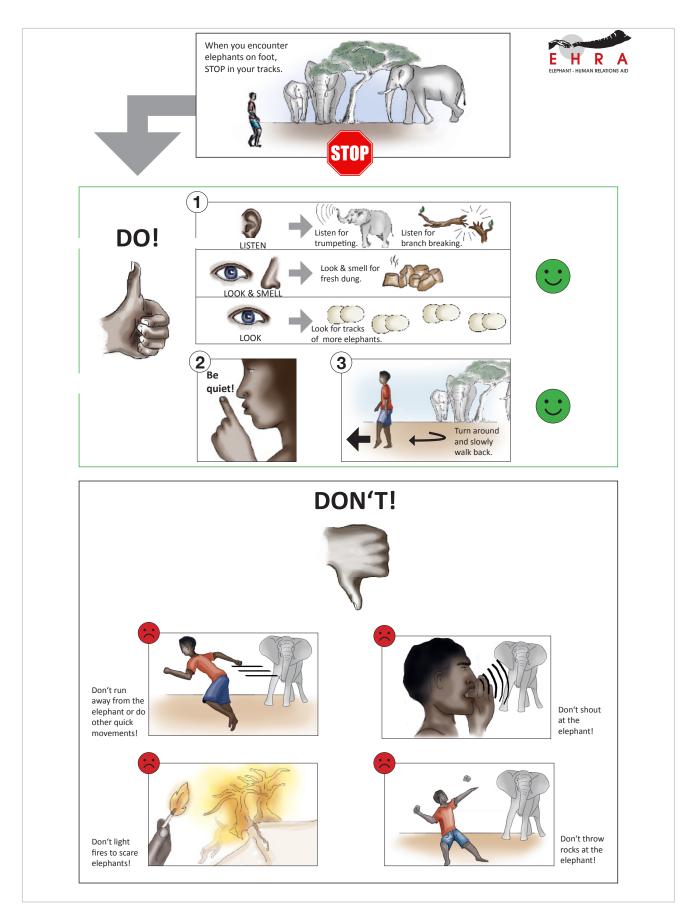






An elephant bull can be in musth once a year for 3 months at a time.

# Being safe around elephants



# FEEDING & BREAKING BRANCHES PATHWAYS & DEEP TRACKS D000000 Elephants break branches Elephants leave deep tracks and make them available for which help seedlings grow. smaller animals (steenbok, Elephant pathways lead to duiker, dik-dik, goats and hidden springs that help other cows) to feed on. animals and humans in droughts. ELEPHANT DUNG DIGGING FOR WATER A Elephant dung is... Elephants dig for water 1) good fertiliser for seeds underground and make this resource available for other 2) food for rodents, insects, beetles, animals and humans to drink! monkeys, birds etc. 3) home for beetles and insects 4) mosquito repellant 5) fire starter

# The ecological role of elephants



A project initiated by EHRA

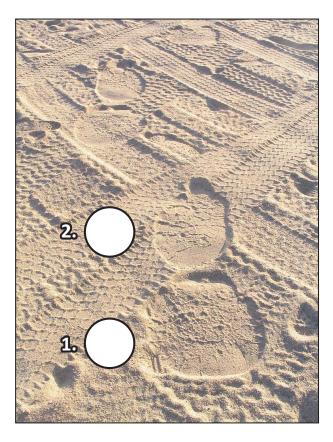
# Junior Elephant Guard Course Level 1 WORKBOOK

My name:



People and Elephants Amicably Co-Existing (PEACE) - a project initiated by Elephant-Human Relations Aid. Junior Elephant Guard Level 1 Workbook © PEACE project 2018

## **Tracking the elephants**



**1a.** What direction did the elephant go?  $\leftarrow \Box \downarrow \Box \uparrow \Box \rightarrow$ 

**1b.** How can you tell?

2. Indicate in the picture which one is the front foot (F) and which one is the back foot (B)!

3. In what speed did the elephant travel?

Slow/ relaxed

Medium

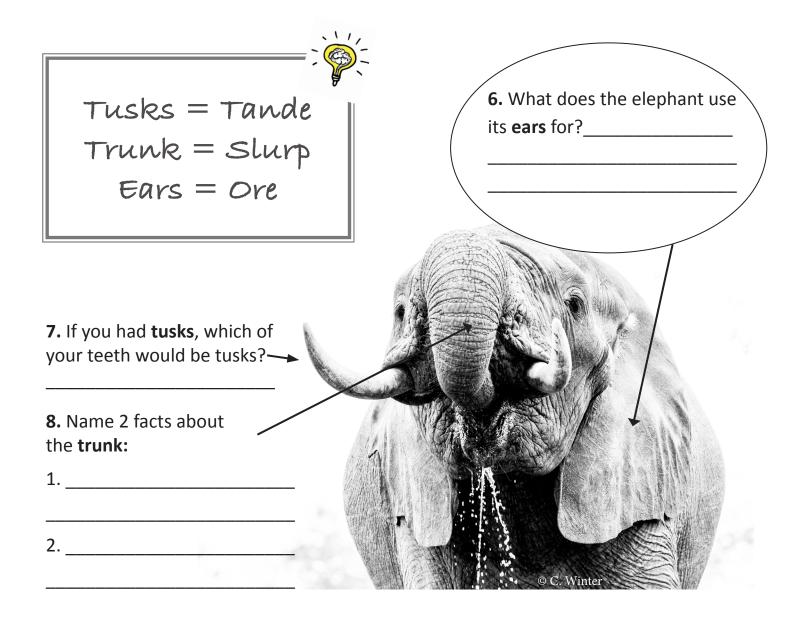
Fast

# **Observing the elephants**

4. How many elephants of each age group can you count? Write the answer in the grey circle. Adult cow Baby Baby Juvenile

5. What vocalization of the elephants did I hear?

□ Trumpeting
□ Barking
□ Roaring
□ Snorting
□ Crying



### 9. What do the elephant eat off the trees?

a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_ d) \_\_\_\_\_

### 10. Draw a tree that you saw an elephant eat and name it:

Name of tree:

